

**SHREWSBURY PUBLIC SCHOOLS**  
**SCHOOL IMPROVEMENT PLAN**  
**SPRING STREET SCHOOL**  
**SPRING 2002**

**DISTRICT MISSION STATEMENT**

*The Shrewsbury Public Schools, in partnership with the community, will provide students with the skills and knowledge for the 21<sup>st</sup> century, an appreciation of our democratic tradition, and the desire to continue to learn throughout life.*

**SCHOOL MISSION STATEMENT**

*At Spring Street School, excellence is everyone's responsibility. We value diversity and creativity, reward courage and risk-taking, and show respect for one another. We set and adhere to rigorous academic standards and recognize that learning is on going and not limited by school walls. Our students are confident, responsible, committed, and caring. They care for themselves, for others, and for the world around them. In our school and in our community, we learn together.*

**Part I                      SIGNATURE PAGE**

Name	Signature
Co-Chair (Principal) B. J. Lates	
Co-Chair Donna Rudeck	
Cindy DiPinto	
Ann Marie Dlott	
Claire Donovan	
Ann Iaccarino	
Polly Kimmitt	
Kim Long	
Betty Mudway	
Deborah Mudway	
Rachel Rosen	

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Superintendent of Schools

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Date

**Part II            DEMOGRAPHICS**  
**Enrollment and Class-size Information**

Total Number of Students		500
Total Number of Classrooms		21
Grade/Description	Number of sections	Average Class Size
Half Day Kindergarten	2	21.5
Full Day Kindergarten		
Grade 1	4	22.8
Grade 2	4	20.3
Grade 3	4	24.5
Grade 4	4	23.5
Grade 5	4	23.0
Grade 6		
Grade 7		
Grade 8		
Foreign Language		
Allied Arts		
Health		
Physical Education		
All Classes 9-12		
Core Classes 9-12		
Electives 9-12		
Grade 9		
Grade 10		
Grade 11		
Grade 12		

Elementary and Middle School data are based on the March 1, 2002 student demographic report, which are submitted to the Massachusetts Department of Education. High School data are based on the October 1, 2001 report presented annually to the School Committee.

### Student Information

	Number	Percentage
Native American	1	0.2%
Black (Non-Hispanic)	6	1.2%
Asian	23	4.6%
Hispanic	7	1.4%
White	462	92.6%
Title I	0	0.0%
Special Education	62	12.4%
Free and Reduced Lunch	7	1.4%
Limited English Proficient	8	1.6%

### Faculty and Staff Information

	Number	FTE
Administrators	1	1.0
Classroom Teachers	22	21.0
Instructional Specialists	10	3.4
Instructional Support	9	9.0
Instructional Aides	27	20.8
Secretaries	1	1.0

### **Part III        SCHOOL HIGHLIGHTS**

Spring Street School is extremely fortunate to have parents who are willing to work with the teachers to enhance the curriculum in the classroom. Parents who held particular interests and were most willing to share their expertise with the school this year initiated the Outdoor Classroom and the Arts projects. Ms. Donna Rudek chaired a project called the Outdoor Classroom. She worked closely with teachers to prepare grants, to identify community resources and to develop the Earth Day program for this current year. Donna identified parents and community people who were willing to serve as “docents” on some aspect of environmental education that fit within the curriculum topics at the different grade levels. The docents volunteered their time to meet with particular classrooms to share their expertise on Earth Day. Ms. Rudek also prepared a garden in the front of the school that the kindergarten students and one-fifth grade class will use to grow vegetables this spring. The fifth grade class will harvest their vegetables and take them to a food center. Two fifth grade classes will prepare informational signs about trees and plants on the property that will be displayed when a class is studying that topic in science class. Ms. Rudek is also planning some long-term projects for Spring Street School.

A second project involved supporting the arts in the school community. This group of volunteers, led by Mrs. Kim Long, has identified resources such as the Worcester Center for Crafts, the Shewsbury Artists’ Guild, grant opportunities and individual artists/performers who might enhance our instructional activities. As a pilot, a textile artist was engaged to meet with a third grade class who studied the textile mills and the mill workers. A second program organized by this group involved a family arts workshop. Parents joined their children to create a craft during the Breakfast with a Buddy event. A second workshop will be held this spring.

Two teachers, Mrs. Dlott and Mrs. Donovan, completed a district sponsored course, “Forging an American Nation, US History 1789-1877,” last summer focusing on the use of primary sources. As a result of that course the teachers developed a unit for the third grade students called, “The Mill Girls.” Our Director of Human Resources, Mr. Kennedy volunteered to meet with the students to share his expertise on the textile industry. In addition, the arts committee funded a textile artist who will act as an artist-in-residence for one of the classes as discussed above.

Finally, Mrs. Donovan, Mrs. Smith and Mrs. Dlott received an SEF grant that encouraged students to read. Students from grades two through five have been reading books throughout the school year that are set in one of the states. The Read Across America Program has been a great success with three early morning celebrations for students who read books from New England, New York state and from the southwest. In March, one student received special recognition at the All-School Assembly for reading a book from every state.